“The path from dreams to success does exist. May you have the vision to find it, the courage to get on to it, and the perseverance to follow it.”

-Kalpana Chawla
Education – Harvard College

DID YOU KNOW:  Wrote his first software program at the age of 13  He was a National Merit Scholar and scored 1590 out 1600 in Scholastic Aptitude Test  Since 1987, Gates has been included in the Forbes list of world’s wealthiest people  Written two books, The Raod Ahead & Business @ Speed of Thought

“I really had a lot of dreams when I was a kid, and I think a great deal of that grew out of the fact that I had a chance to read a lot”.

- Bill Gates
IN THIS EDITION

No 3A, Sector Omega 1
Near Pari Chowk
Greater Noida
G.B. Nagar 201308 (U.P)

CONTACT NUMBERS
Landline- +91 0120 4295032/33
Mobile - +91 9910606860
Toll Free- 1800 180 0841
Email: info@jpinternational.co.in

For feedback/suggestion:
feedback@jpinternational.co.in

Website: www.jpinternational.co.in

Follow us on Facebook page: JPISchool

VISITING HOURS
In case if Parents/ Guardians wish to meet the Principal/ HMs to discuss the progress of your ward/s Please plan your visit during the following working hours:
Monday – Friday: 9:00 am-10:00 am or 2:30-3:30 pm

IN CASE TO HAVE A MEETING WITH
The class-teachers/class representatives please take a prior appointment through official phone/e-mail and kindly bring a copy of the confirmation and School Passport along to avoid any inconvenience.

02 MESSAGE FROM THE CHAIRMAN

03 MESSAGE FROM THE PRINCIPAL

04 PATH TO SUCCESS

11 THE ART OF RAISING CHILDREN

13 WELLNESS PLEDGE CALENDAR

14 SCHOOL AND FAMILY PARTNERSHIP

21 TRANSPORT APPLICATION FORM

22 MY NOTES
Message from the Chairman

Dear Parents

Namaskar

Welcome to the new academic session at JPIS and like every year we try to encompass new set of information for you to understand the philosophy and academic approach of our school. It’s indeed our pleasure to share, in addition of Almanac, the newly updated parent handbook which outlines the expectations and procedures that have been designed to ensure that we can work together as a team to fulfill our primary vision for the school, which we know you share.

We hope you will acknowledge this handbook in the right spirit of seamless communication amongst us and just not as the compilation of who we are and what we do. We believe it’s a platform which continues to evolve and every year will change and expand for better in addition to Almanac. We also would like you to participate in shaping and refining the prospects in ever changing dynamics of education.

You may be familiar of some of the initiatives however we have adapted some new thought process in line with the best in the world who are delivering educational excellence around the globe to offer you the best.

Please read it carefully and lets start the new session with a promise to work in tandem to achieve the success.

See you at the starting line.

With Warm Wishes

Roshan Agarwal
Chairman
Message from the Principal

Dear Parents

Namaskar

On behalf of the JPIS, it’s my privilege to welcome you to academic session 2019-20.

We look forward to a dynamic partnership with you to ensure our children can come out of their comfort zone and achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. The workload and social adjustments will always increase as they move up on the ladder therefore, students will be expected to attend school regularly, work hard in their classes, and behave appropriately to enjoy the process of learning. While our students made significant gains last year, we know that we must continue to move forward to keep pace with the changing time.

As partners, we share the responsibility for our children’s success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child’s learning by ensuring that they

- Attends school daily and arrives on time, ready for the day’s learning experience
- Participate in all school activities
- Completes all homework assignments given by teachers
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of their school life
- Informs you if they need any additional support in any area or subject
- Please consider joining our school volunteer program as our students can greatly benefit from your involvement and contributions to the school’s program and its operations.

We plan to communicate regularly with you to make sure that students get their work done and make progress on their learning goals. The staff and I would like to thank you for entrusting the job of educating your child to us. Please contact us if you have any questions.

This handbook was designed for you to understand few more issues related to academics, competitive spirit, and green school initiatives along with some more guidelines for an easy understanding. Throughout the year, we will also be having assemblies for our lower and upper grade students to revisit JPIS expectations and acknowledge our students’ hard work and compassionate choices. Thank you for your support and once again Swagatam.

Heema Sharma
Principal
PATH TO SUCCESS
RANGE OF NEW INITIATIVES
ACADEMIC SESSION – 2019-2020

We at JPIS have been constantly taking new initiatives to address and improve the social, emotional, and academic needs of every child and working passionately towards holistic development. Here are some path breaking concepts and dimensions have been added and listing down the glimpse for your orientation:

 DECA™ (DISCOVER, EXPLORE, CONNECT AND APPLY) MODEL: After decades of research and analysis, JPIS has developed an unique and indigenous DECA™ (Discover, Explore, Connect and Apply) model to bring the best in children and to equip them with necessary skills to achieve success in their chosen path.

 MAGIC GRID™: Used as a foundation to further shape up the exposure and learning of every child since beginning. MAGIC grid is a 5 point grid to unlock the potential which focuses on Mutual Connections, Assertive Personality, Growth and Success, Inclusive Leadership & Creative Inquisitiveness.

 FUTURE SKILLS: At JPIS, the focus always has been to empower students to excel in different walk of life so that they are able to EVOLVE BETTER as GLOBAL CITIZENS of tomorrow who can stand for their rights and have the ability to make a difference to the world. To make our students SUPER GLOBAL ACHIEVER & FUTURE READY, JPIS has now integrated FUTURE SKILLS in its curriculum and focusing on
- Rational Thinking- (problem solving and computational thinking)
- Excellent Communicating Skills - (Oral & Written communication)
- Sense Making- (Accessing and analyzing information)
- Power of Learning, Unlearning and Relearning - (Agility and Adaptability)
- Entrepreneurialism (Innovation)
- Creativity – (Curiosity and Imagination)
- Team work (Collaboration)

 DADI MAA KA PITARA - VALUE EDUCATION: This program is based on divine virtues, elements, deities, festivals and has been developed in a play-way method of learning for children and who else is better than Dadi maa who has many anecdote to share! This holistic learning also embraces an element to improve the quality of the parent child relationship. We believe positive thinking evokes more energy, more initiative and more happiness. Hence each session is designed to exude ample positive energy via a fun-filled manner of imparting values.

 JUNGLE GYM: JPIS has introduced kids gymnastics & foundation sports skill program called JUNGLE GYM to children of classes Nursery, KG, 1, and 2 to have a weekly lesson plans of 40 minutes each with two assessments in a year to identify specific sport talent amongst the kids.

 BE A FIT-KIDZ, SCHOOL NUTRITION INTERVENTION PROGRAM: This early age program aims
at empowering and educating students with the right judgment to choose what they eat wisely and mindfully to achieve good health and fitness and regular intervention of experts would add lots of value for everyone to get the most out of it. We shall have regular interaction with dieticians and nutritionists to talk about the right and healthy food.

**SCHOOFI - A MOBILE APPLICATION:** JPIS has SCHOOFI, a mobile app to remain connected 24*7 with school and get all the information on your finger tips be it attendance management, leave management, assignments/homework, real time bus tracking, events, polls, online fee payment health card etc.

**SMART CLASSROOMS:** JPIS has introduced Smart Classes concept which is a technology driven learning system, a new method of teaching as technology which is a part and parcel of life and now it can be used to enhance pedagogy to make it more student-centric and it can disseminate learning across class-rooms and it can last forever.

**CORPORATE OUTREACH PROGRAM:** To drive an awareness amongst the senior wing students about the corporate culture, opportunities and challenges, JPIS has introduced the interactive engagement with corporate bigwig to share the knowledge and to give them an insight about the leadership modules, motivation, time management, entrepreneurship, vocational education etc along with industry visits, field trips, career counseling programs to prepare them for future.

**COMMUNITY OUTREACH PROGRAM:** The students of JPIS have been involved in various social service projects from plantation drive to cleanliness campaign to blood donation camps etc year after year. However, year 2019, will always be very special in the history of JPIS as the interact club of JPIS has decided to adopt a village to work along with the community at the grass root level and empower them through Education, Health and Hygiene to pursue their goals and be a part of the sustainable development of the village. The first in the series is Village Ghanghola at Greater Noida and soon many will be added to reach out to more. This initiative will provide an opportunity to the faculty and students to get sensitized and understand the problems and social dynamics that exist at village level and work towards it through educating and enabling them to develop by utilizing multiple opportunities.

**CENTRE OF CREATION, INCUBATION & ENTREPRENEURSHIP (CCIE):** JP International has taken a revolutionary step by setting up India’s first of its own kind Center of Creation, Incubation and Entrepreneurship (CCIE) with a vision to promote entrepreneurship through innovation at an early age to facilitate them to invent their own career and to create more entrepreneurs for India. Center of Creation, Incubation and Entrepreneurship not only will encourage students to study entrepreneurship, wherein, they would be forced to think out of the box but also offer a platform to develop their products/ideas/services towards their mass uses. This would inspire them to become creative, innovative and also to celebrate the spirit of invention. Subsequently, after short listing the best ideas, CCIE will invite, VCs, FIs, Angel investors to encourage the students to help them to not only create the road map but also with seed capital to realize their dreams.

**CENTRE OF VOCATIONAL EDUCATION (CVE):** India is fastest growing economy in the world and many new service sectors have emerged along with manufacturing creating a wealth of challenging, well-paying, highly skilled jobs for those with the skills to do them. Many of the jobs in emerging service
sector are attainable as trainees to begin with. They don’t require expensive, four-year degrees for which many students are not suited. Also, the modern workplace favors those with solid, transferable skills who are open to continued learning. Therefore, in order to integrate the skill based education with general education JPIS has constituted Centre of vocational studies, from the academic session of 2017-18. Centre of Vocational Education (CVE) will offer CBSE approved courses in Marketing & Sales, Banking & Insurance, and Information & Technology, Media management to empower its students to have independent thought process and roadmap towards their career at a young age only.

**LIBRARY ACCESS TO PARENTS:** Over a period of time, we have constantly learnt from various researches and also during numerous interactions with parents that how this current generation is devoid of reading or children are more on digital space than on anything. In our endeavour to inculcate the habit of good reading and also to increase the bonding between parents and their children not only JPIS have loaded its library with age appropriate books but first time ever we have also provided the access to parents in school library. The idea is to reduce the amount of television and Internet consumed by the family and since parents are not the member of any public library therefore, JPIS opened the access for them as well. We also advise the parents and children to always carry book with you wherever you are traveling and encourage parents to read to your child. It will help them to spend quality time and also enhanced the vocabulary. JPIS has introduced the 07 level of membership for the parents which allow them to have access to read and keep more.

**MEMBERSHIP STRUCTURE** -
- Violet – Always free: Violet members have an access to the library to sit and read during specified hours.
- Indigo- Annual membership cost-INR 100/- : Indigo members are allowed to issue 01 book every week.
- Blue- Annual membership cost-INR 150/- : Blue member is allowed to issue 01 book for two weeks.
- Green- Annual membership cost-INR 200/- Green member is allowed to issue 02 books for two weeks.
- Yellow – Annual membership cost-INR 300/- Yellow member is allowed to issue 03 book for two weeks and invitation to attend 04 workshops in a calendar year.
- Orange – Annual membership cost-INR 500/- Orange member is allowed to issue 04 books for two weeks and invitation to attend 06 workshops and an invitation passes to attend Literature festival.
- Red-Annual membership cost-INR 1500/- Red member is allowed to issue any numbers of books returnable in 30 working days along with an invitation to attend the 10 workshops/seminars/talks, 02 passes to attend the literature festival and opportunity to meet the authors in person.

**ATAL TINKERING LAB:** NITI AAYOG has selected JP International School, to establish its pet project Atal Tinkering Lab (ATL). Our students will have bigger canvas to ideate and learn new technologies. ATL are dedicated works spaces where students (Class 6th to Class 12th) learn innovation skills and develop ideas that will go on to transform India. The labs are powered to acquaint students with State-of-the-Art equipment such as 3D printers, Robotics & Electronics development tools, IoT & Sensors etc. The lab activities are designed to spur the spark of creativity, and go beyond regular curriculum and text book learning. The labs will let students explore skills of future such as design and computational thinking, adaptive learning and artificial intelligence.

**LIFE SKILLS LAB:** Life Skills Lab is being set up to mainly focus on creating a self assured, positive, reliable individual through various training programs. Our Life skills labs will be focusing on communication,
interpersonal skills, team work, presentation, corporate behaviors and negotiation skills. Each student is provided with a personality development plan at different stages and inputs are provided through structured training and individual mentoring by renowned faculty and captains of industry. The department of Life skills and psychology will be headed by a senior faculty who also would be available in school throughout and work on various challenges from career counseling to adolescence to cyber bulling and help students.

**SCHOLARSHIP & BURSARIES :** For the class between 6th – 12th, the students who scores minimum 90% with minimum 80 % attendance and above JPIS will be pleased to offer scholarship for a period of 01 year to the top 03 rankers of the class (amongst all sections) in following manners:

- Top rank holder – waiver of 25% of the tuition fee
- Second rank holder – waiver of 15% of the tuition fee
- Third rank holder – waiver of 10% of the tuition fee

**SCHOLARSHIP FOR EXTRACURRICULAR ACTIVITIES -** School will also extend the scholarship benefits beyond academics and add Sports, Music and Dance as well for those who will bring laurels to school as Gold/Silver/Bronze medals in Inter-school, Inter-state, Zonal and National championships in the following manners;

- GOLD/SILVER/BRONZE medal at National level – waiver of 25% of the tuition fee along with certificate of excellence
- GOLD/SILVER/BRONZE medal at State level – waiver of 15% of the tuition fee along with certificate of excellence
- GOLD/SILVER/BRONZE medal at District level – waiver of 10% of the tuition fee along with certificate of excellence

**SHIKSHA FUND - A SCHOLARSHIP FUND:** In an another path breaking concept of promoting education and inculcate the habit to sustain the performance of the students, JPIS floated the SHIKSHA FUND wherein the rank holders from class VI onwards not only will get the scholarship benefits in their tuition fee as per the above mentioned policy but also SHIKSHA FUND will further contribute the same percentage of the benefit on their names and shall release it when students pass out from JPIS after 12th class without any break. In case, if any scholar students, withdraws from the school before class 12th for whatever the reasons, then they would not be eligible for the additional contribution of SHIKSHA FUND. In other words, scholar students have to be with JPIS till class 12th to get the additional benefits of scholarship through SHIKSHA FUND.

In another revolutionary initiative of JP International School, wherein students who will score more than 90% in their 12th board exams from JPIS, would be eligible for scholarship benefits for their higher education as well in fields of Management, Engineering and Pharmacy offered by the group institutions.

**CENTRAL THEME AT JPIS:** Our brains work best when they have a touchstone around which to orient information and make dynamic connections. Therefore, from the academic session 2017-18, we have decided to have a central theme every year to rally everyone around one central idea be it students or faculty. Last sessions we had “DREAMS” and “IMAGINE” and this year it would “DISCOVERY” to imbibe innovation in our approach. We shall try to identify the strength of every child and will work to build the interests, life experiences, attitudes, skills, and knowledge, events in meaningful ways around it to make
the learning process more interesting.

**DUKE OF EDINBURGH’S INTERNATIONAL AWARD:** In our quest to prepare global leaders and citizens for tomorrow by shaping the personality of the learners by moving them out from their comfort zones, JP International School had taken another milestone step by signing MOU with the international award for young people wherein participant students will get The Duke of Edinburgh’s International Award in 2017. This award offers three levels (Bronze, Silver, and Gold). There are four mandatory sections for Bronze, Silver and Gold levels of the award. Each section has a specific purpose and objectives to be met as per the program’s structure:

- **Service:** To learn and be active in giving useful services to others.
- **Skills:** To focus on the development of personal interests and practical skills.
- **Physical recreation:** To encourage participation in physical recreation activities, physical fitness and improvement of performance.
- **Adventurous journey:** To experience a spirit of adventure and discovery whilst undertaking a journey in a group.

**SPIC MACAY:** JP International School had signed up a strategic understanding in 2017 with SPIC MACAY (Society for the Promotion of Indian Classical Music And Culture Amongst Youth) which is a non-political, nationwide, voluntary movement founded in 1977 by Dr. Kiran Seth, Professor-Emeritus at IIT-Delhi who was awarded the ‘Padma Shri’ for his contribution to the arts in 2009. The purpose of this participation is to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young mind to imbibe the values embedded in it. It seeks to inspire youth through experiencing the mysticism embodied in the rich and heterogeneous cultural tapestry of Indian and World Heritage, with a hope that the beauty, grace, values and wisdom embodied in these arts will influence their way of life and thinking and inspire one to become a better human being. School had the privilege to have artists like Prof Rita Ganguly, famous classical singer, Smt. Rani Khanam eminent Kathak artist and Shri Viswajit Roy Choudhury, noted Sarod instrumentalist etc. had visited the school campus and enlightened the students, faculty and parents with their knowledge of music.

**INTERACT CLUB:** JP International School is an active member of Rotary club and constituted Interact Club in 2016 for the students ages 12-18 with the following objectives.

- Connect with community leaders.
- Develop leadership skills
- Make international connections
- Discover more opportunities to connect with Rotary, including Rotaract, RYLA (Rotary Youth Leadership Award) and Youth Exchange.

**PROJECT BASED LEARNING:** JP International School had introduced 3 I model of PBL based on Inquisitiveness, Inventiveness & Individuality in its pursuit to integrate knowing and doing. Taking the cue of the world researches that students attain a deeper understanding through active exploration of real world problems instead of rote learning or teacher-driven instruction based learning. Therefore, JPIS has taken another step and introduced project based learning in addition to smart class teaching by its
superior faculty, students of JPIS can apply their theoretical knowledge to understand the reasoning and solve the genuine problems to get the desired results. Hence this will not only lead the students towards a greater understanding of the concepts but also wide range of knowledge base, enhanced communication and interpersonal/social skills, leadership skills. JP International School is one of the rare institutions who have integrated hand on learning and have well equipped labs along with trained and qualified faculty to impart the newer concepts of science and helping every learner to be more observant.

GROUP PERSONAL ACCIDENT POLICY: JPIS is again one of the rare institution of India, who always think ahead of time and in order to sensitize parents, teachers and students about the unfortunate accidents which may occur to any of us, has offered FREE GROUP PERSONAL ACCIDENT POLICY of HDFC ERGO of Rs. Two Lac of sum assured to all its students along with 01 working parent from academic session 2018 onwards as on most of the occasions parents don’t save money for such uncalled trials and shall continue to extend it for 2019-20 session as well.

NEWSPAPER SUBSCRIPTION: In order to develop the reading habits of students JPIS, has taken another step to offer subscription of newspaper (HT) to its students from class 3rd to 8th at no cost at all. It will also enable them to contribute in various columns and articles throughout the year.

SCHOOL UNIFORM & BOOK SET: From the academic session 2018-19 onwards, JPIS, again have taken another positive step and added 01 set of summer uniform and 01 school book set to every NEW ADMISSION as a part of their welcome kit at absolutely no cost at all and decided to extend this to the batch of 2019-20 NEW ADMISSIONS as well.

OLYMPIAD TEST: From the academic session 2019-20, JPIS again has taken an another step forward to bring a competitiveness amongst students at an early age and introduced a complementary OLYMPIAD TEST from class 3rd to 8th of English, Mathematics and Reasoning for every student and top 03 of each class will get Gold, Silver and Bronze medal along with certificate of merit and toppers also will get the second round at no additional fee. Additionally, on paid basis, students can partake in more subjects as per their choice and JPIS shall facilitate the same.

BLOGOPEDIA: To combat the advent of technology which has taken over almost everything including our personal space and with plethora of mixed and unverified information available on internet, add additional woe to parents to get the true outlook when it comes to education or upbringing of their child. Therefore, JPIS has decided to start a BLOG section to cover the range of issues on its website and to contribute regularly and after much deliberation we named it BLOGOPEDIA. Further, we compile the best articles and bring the print version of it as well. To get the most of it, you can apply for the FREE SUBSCRIPTION of the same on the website to get the regular flow of important articles which are extremely critical for parenting.

THE JP TIMES: JPIS also has launched a quarterly newspaper “THE JP TIMES” which covers the various actions and events organized by the School in one quarter. Please also visit the website www.jpinternational.co.in and download your FREE COPY.
**HEALTH CARD:** Good health is the key to good performance be it classroom or be it life and JPIS is focusing on all the important aspects for being healthy like know your body, food and nutrition, personal and hygiene, physical fitness, behavior and life skills through various integrated initiatives. The infirmary of the school will maintain a HEALTH CARD which will measure and record the growth of every child on half yearly basis and also will track the eye test and dental health periodically and these cards and share the details with parents in case if there is any concern for further consultation. Additionally, the HEALTH CARD would be uploaded on SCHOOFI with other vaccination details of the child along with medical history. Parents are requested to fill in as it will sent notifications to remind them about the due dates etc with all the relevant details on their finger tips.

**SAFE SCHOOL, SAFE STAFF**
- All adults working with or on behalf of children have a responsibility to protect them. The school administration takes every measure to ensure the school follows safe recruitment processes. As part of the school’s recruitment and vetting process, police and criminal background checks will be sought on all staff that has access to children.
- The school will work with parents to ensure that children are safe and are knowledgeable about their rights and responsibilities to themselves and to each other so that they can grow and learn in a safe and supportive environment. In the case of a staff member reported as an alleged offender, The JPIS will conduct a full investigation and take any and all professional and legal steps deemed necessary to protect students.
- The campus has 24 x 7 security cover, with guards stationed at the Front and Rear Gates, in front of all buildings, as well as patrolling the campus. Drills are conducted regularly and protocol is in place for various different scenarios.
- Fire sprinklers, fire extinguishers have been placed at regular intervals and are routinely checked.
- 150 CCTV: All the buildings & outdoor fields are under surveillance through fixed with event recording facilities to keep a check on any untoward incident.
- Surveillance room: There is designated Surveillance room with 9 plasma screens to track the movement across campus by a team lead by a senior administrative person.
Being a parent of a growing child can sometimes be tough and you have to navigate your way through constantly shifting grounds when it comes to issues like emotional outburst, sibling rivalry, technological consumption etc. Where do you draw a line? When do you let them be and when to hover? How to parent and when to be the friend? Sometimes better parenting starts with improving ourselves. Therefore, it's important to know your child from the close quarters and while we interact and guide them on a day to day basis yet we unknowingly miss out various critical issues. Hence, how as parents we can communicate better with our children? Here are some simple ways to understand and respond to your children, and how to keep parenting firm, fair and fun.

We all must know that the viewpoint of a child is very different from that of an adult. A child's view is full of wonder, amazement and excitement, innocent mischief and simplicity. In the first few years, teachers and parents constitute the major portion of a child's environment. Yet there is a fundamental difference between the perspectives of a child and that of an adult. As time goes by, the child slowly starts imbibing more and more of its environment, and begins to express ideas that it has acquired from observation.

KYC does a root cause analysis of children's behavioral patterns and equips the parents with the knowledge to help children blossom to their full potential. These inputs are also vital to preserving the beauty of the relationship as the child grows up to teenage and adulthood.

Here are some simple indicators which will not only enhance the communication and bonding between you and your child but also to give you an idea about their comfort zone is and where you have to pull them to be more competitive and precise.

**SIMPLE INDICATORS:**
- Goals of life
- Strengths & weaknesses
- Hobbies and reasoning
- What's typically the day's schedule?
- Favorite subject
- Favorite teacher
- Current affairs – brush up all imp events
- Headlines of the day (Keep asking to know)
- His role model
- Any communities work your child wish to undertake?
- Member of any club activities at school or otherwise?
- Position held in the school (Academic or extracurricular)
- Challenges faced so far and ways to overcome- share your journey.
- Recommend a book to read (if you have to)
- Know your child's weekly reading goal.
- How is he/she different than peers?
- What is something that adults say to you that’s really stuck with you? Do you think they are right?
What do you do when people don’t like you?
What do you do when you are stressed out?
What is your happiest memory?
You think it’s ok to cry?
What does failure means to you? Have you ever faced any and if so how you cope up?
What do you think you are feeling down?
What is something nice about you?
What are you worried about?
What do you like to do for fun?
What do you wish your parents/classmates know about you?
Where do you feel safest?
Who is your best friend and why?
Who do you talk with when you have any problem?
How is your relation with siblings, if any

Please have a seamless interaction with your child and keep adding the question in the list and in the larger interest of the family, please apply the theory of ‘DIGITAL DETOXIFICATION’ at home and try to stay away from Smart phones and TV as much as possible to spend more time together.

**Happy bonding!**
**Team JPIS**
<table>
<thead>
<tr>
<th>Date</th>
<th>Pledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>I will eat at least one meal with my family.</td>
</tr>
<tr>
<td>02</td>
<td>I will start my day with water and lime.</td>
</tr>
<tr>
<td>03</td>
<td>I will do minimum 30 minutes of any exercise today.</td>
</tr>
<tr>
<td>04</td>
<td>I will eat breakfast and leave for school.</td>
</tr>
<tr>
<td>05</td>
<td>I will eat two fruits (one seasonal) a day.</td>
</tr>
<tr>
<td>06</td>
<td>I will sleep at least 7-8 hours today.</td>
</tr>
<tr>
<td>07</td>
<td>I will eat a bowl of raw veg. salad at any meal time.</td>
</tr>
<tr>
<td>08</td>
<td>I will not eat fried food today.</td>
</tr>
<tr>
<td>09</td>
<td>I will get adequate exposure to natural light.</td>
</tr>
<tr>
<td>10</td>
<td>I will dine two hours prior to bedtime.</td>
</tr>
<tr>
<td>11</td>
<td>I will only drink one cup of coffee or tea today.</td>
</tr>
<tr>
<td>12</td>
<td>I will not eat any packaged food such as biscuits, chips, etc.</td>
</tr>
<tr>
<td>13</td>
<td>I will eat a mix of fistful of nuts and dried fruits in between main meals.</td>
</tr>
<tr>
<td>14</td>
<td>I will eat all my meals at regular time.</td>
</tr>
<tr>
<td>15</td>
<td>I will avoid caffeine.</td>
</tr>
<tr>
<td>16</td>
<td>I will consume 3 litres of water and fluids.</td>
</tr>
<tr>
<td>17</td>
<td>I will speak up if I feel depressed.</td>
</tr>
<tr>
<td>18</td>
<td>I will not consume any white sugar today.</td>
</tr>
<tr>
<td>19</td>
<td>I will eat half portion of my meals as vegetables.</td>
</tr>
<tr>
<td>20</td>
<td>I will avoid elevators and take steps instead.</td>
</tr>
<tr>
<td>21</td>
<td>I will try one new vegetable today.</td>
</tr>
<tr>
<td>22</td>
<td>I will eat one green leafy vegetable like spinach.</td>
</tr>
<tr>
<td>23</td>
<td>I will stay away from electronic gadgets close to bedtime.</td>
</tr>
<tr>
<td>24</td>
<td>I will eat more from nature and less from a packet.</td>
</tr>
<tr>
<td>25</td>
<td>I will drink water/fresh juice and avoid packaged/aerated juices.</td>
</tr>
<tr>
<td>26</td>
<td>I will manage my anger with high intense exercise.</td>
</tr>
<tr>
<td>27</td>
<td>I will not eat any dessert after or with dinner.</td>
</tr>
<tr>
<td>28</td>
<td>I will stop eating once I feel full.</td>
</tr>
<tr>
<td>29</td>
<td>I will go for a walk with a friend/family member today.</td>
</tr>
<tr>
<td>30</td>
<td>I will read nutrition facts label before buying food packages.</td>
</tr>
</tbody>
</table>
We believe our children’s education and development is a shared responsibility between home and school. A positive partnership between home and school has the best influence over the child’s approach to learning.

We also welcome parents in school to be a part of it and your assistance as volunteer helpers on visits; encouraging reading; preparing materials and resources for the children and other supportive roles is greatly valued by the children and staff of JPIS.

We have given a detailed description of policies, rules and regulations etc in School Almanac, however reemphasizing on some of very critical issues wherein your attention as a parents is very important to achieve the common goal.

ACADEMIC RIGOR AND EXCELLENCE

A true academic excellence can be achieved when school and parents nurture the intrinsic desire of every learner and support him to realize the true potential of theirs. Therefore, at JPIS we have adopted a “child centric approach” instead of teacher centric and firmly believe that learners do well when they are challenged to reach newer heights. Based on our research and after observing the global practices, we have also altered our pedagogy and now it revolves around Discover, Explore, Connect and Apply wherein our faculty is empowered to transform the classroom from a place where students are the passive recipients of “content” to an interactive workshop, laboratory, field or studio where students and teachers together uncover knowledge through a process of experience, reflection and dialogue that leads to real learning.

Right from Junior wing we make a huge effort to ensure the foundation in such essential academic disciplines as mathematics, reading, writing and speaking that tap into children’s intrinsic curiosity and inquiring minds.

In the Middle Program, we expand our approach through project-based learning which again integrates these basic disciplines, along with natural and social sciences, technology and the related arts, through a real-life, hands-on approach to learning. School has new age labs like ATL to give wings to the imagination of children.

By the time the students make the transition to the Senior Program, the foundation has been established and ultimately, converges in streams that prepare students for higher education and chosen careers. While we work hard to make them ready for "Board Exams" but we continue to help them find connections and meaning if they are to succeed ultimately—therefore, lots of exposure, counseling, interaction with renowned personalities to help them to find their own way.

We also recognize that securing higher marks is the only way to get in to India’s most esteemed colleges, however, we look beyond syllabus and incorporate what are often identified as FUTURE SKILLS to truly prepare our students to take their place as productive, creative members of a complex, increasingly interdependent global society.

As we complement our academic core with a full range of co-curricular offerings, such as visual arts and crafts, music, physical education and drama, not to mention field trips, we are confident that we are providing the best education available to our students.
We request parents to participate as much as possible in the academic pursuit of their child and complement the initiatives school has taken to get the most excellent results.

**HOW TO BE COMPETITIVE**

There is a saying, “To be successful in life, we all must go through defeat.” How true is that! Learning to accept defeat and learn from it to rise even higher is one of the most important life lessons that not many are acquainted with. Losing is an essential part on the path of success. If given the right kind of direction and values, one not only learns to imbibe the positive from the negative but also gains the confidence to hit back better and stronger.

At the JP International School, we believe that as responsible adults, it is our key duty to ensure that our younger ones do not fall prey to the negativity of experiencing a loss but rather take vital life lessons from it. We believe that the emphasis should be put more on the efforts rather than the rate of success or failure as it is eventually the efforts that matter the most. In this regard, we have devised a few tips through which children can be taught the art of losing gracefully. Let’s have a look at them below:

• **ENCOURAGE THEM TO TRY THEIR BEST:** Always focus on encouraging and motivating the kids to put in the best of their efforts to whatever task they take at hand, irrespective of thinking of the outcome. They should be made to understand that winning or losing doesn’t matter as much as the efforts do. It is essential that children learn the value of optimism even in losses. It can immensely help them in understanding where they went wrong and drive them to work harder towards achieving their goals.

• **TEACH THEM TO FOCUS ON THE EFFORTS AND NOT ON THE RESULT:** Just as Rome was not built in a day, learning to lose gracefully doesn’t come in one day. It is important children are made to understand that rather than relying on the outcome of their performance, they should focus on staying determined to achieve their goals. Children should know that winning does not mean everything as focus reinforces the actions to achieve goals, but the outcome doesn’t. Parents should see to it that they reward the children for participation and willingness to perform rather than focusing on the outcomes.

• **PRAISE CHILDREN WHEN THEY HANDLE LOSSES WELL:** Make the kids understand that losing is good because it gives us an overview of the effort and makes us stronger to prepare for the next challenge in life. It is thus crucial that kids are offered with lots of positive, purposeful praise when they take or handles loss with a smile on their face. Never ridicule kids for loosing but instead give them immense motivation and courage to stand up and perform even if they losea thousand times.

• **TEACH THEM TO RESPECT THE OPPONENT:** Children should be taught to show due respect towards their opponent, irrespective of the fact whether they win or lose. Even if they lose a game, they should congratulate the winning opponent with a word of praise. Likewise, if they win a game, they should never miss out on speaking up to the opponent and praising him/her for the efforts. Patience and perseverance are some of the key elements that children should be taught.

• **INSTILL THEM WITH A POSITIVE OUTLOOK:** It is crucial that kids keep a positive outlook during both the victory and losses. This will help them in controlling their emotions and stand upright with pride. Avoid blaming others for the child’s failure but rather enlighten the child with a positive influence.
This will help them to look at a loss more objectively than indulging themselves into the feelings of disappointment.

ENERGY CONSERVATION: BEING A GREEN SCHOOL

Environment is the biggest growing challenge and we must together do every single thing to preserve it. Thanks to the awareness and efforts of our faculty and students, JPIS has been recognized as a Green School and being awarded by Centre of Science and Environment, New Delhi. We must not take this designation for granted or lay on the line it by losing our focus on the need to conserve and observe sustainable practices in our use of resources.

The following is a list of energy conservation measures for your information and action. Please note that this list is not necessarily complete, and we will all need to work together to work together, whenever possible, be it home or school premise to make sure that every child learn these values and imbibe them forever and be a responsible citizen.

- When leaving a room, office or classroom, we turn off the lights.
- When air conditioning systems are operating, we do not leave doors or windows open.
- We conserve and recycle water.
- Report inoperative air conditioning or leaky faucets immediately.
- We urge parents and staff to use school transportation services, car pooling or other energy-saving practices which will also help with parking congestion.
- We stopped using products which are made of plastic like lunch box, water bottles etc with an immediate effect.
- We should always discourage neighbors as well in our locality if they are using plastic oriented products.

SEAMLESS COMMUNICATION

Even the best schools in the world can only have an impact on their students’ development and achievement if there is a strong, mutually supportive link between the home and the school. Parents, teachers and students must work to create a genuine learning space that is characterized by care and respect, committed to nurturing children through mutually supportive strategies that are aligned with the mission and vision of the school and which are based on sound principles of child and adolescent development and effective pedagogy.

In order for us to foster that mutual understanding, as well as to ensure the safety and security of our campus, JPIS has outlined the following guidelines which we request parents to uphold and endorse:

- Parents are requested not to go to the classes directly during school hours.
- Parent should always carry the SCHOOL PASSPORT whenever they visit school.
- Parents should not send items to school to be distributed to students during school hours, except in medical emergencies. Forgotten lunches or homework assignments will not be delivered from the front office.
- Parents are requested to support their child[ren]’s progress by paying attention to their regularity, punctuality and discipline and by showing interest in their work.
- Parents are asked to follow all written policies, particularly regarding regular occurrences such as leaves,
tardiness and absences.

- Parents are requested to check the Almanac regularly and sign the home assignments and remarks meant for their information.
- Parents are also requested to carefully read all school circulars and to check the website/mobile app Schoofi regularly for updates and important announcements.
- Parents are requested to inform the school immediately about the change of address, telephone number, e-mail address or designation.
- For problems relating to school transport, parents are requested to contact the transport manager instead of approaching driver, conductor or matron.
- Parents should avoid criticism of a teacher or the school in the presence of the child, as this undermines the strong, positive relationship between student and teacher, which is so essential for true learning to take place.
- Parents must refer to the School Calendar, date sheets and other circulars instead of making inquiries on phone.
- Parents are requested to meet the class teacher on the scheduled day when the class teacher of that class has made herself or himself available.
- Parents should advise their wards to be careful about personal belongings, discouraging them from bringing valuable items to school.
- Parents should ensure that their wards do not bring mobile phones or personal music devices to the school, as these items will be confiscated by teachers, turned over to program leaders and returned directly to parents at a later date.
- Parents should always attend PTMs and remain in touch with HMs and Class teachers and in case if they wish to meet any of them to discuss the progress of their child, it’s advisable to either visit during visiting hours or take a prior appointment through given email.

COMMUNICATING CONCERNS

Communication cannot happen unless there is a mutual assumption of goodwill and positive intentions, based on trust and transparency. When parents have questions or concerns, a clear procedure must be in place that is designed to lead to increased mutual understanding and, most importantly, towards finding solutions in the most expedient way possible. Towards that end, this is the procedure that parents should follow:

- Parents should communicate with all school employees in a respectful manner.
- If the tone of an e-mail, call or SMS is disrespectful or confrontational, the Class Teacher or HM will intervene and call a meeting immediately.
- If the tone of the meeting becomes disrespectful or confrontational, it will be ended immediately and rescheduled for a different time.
- If the disrespectful behavior continues, the Principal will convene a meeting to resolve the issue.
- This means that for most issues, the first point of contact is the classroom teacher, followed by HMs.
- For matters of logistics or support services such as transportation or facilities, it would be the person in charge of the specific service.
- Students, parents or teachers will not be discussed in absentia.
• Appointments should be made in advance by phone, SMS or e-mail.
• Teachers have limited meeting time during school hours.
• In the case of the classroom teacher, this would mean making an appointment with the teacher and the parent (plus the student, if required) along with HM.
• It will be necessary for the parent, the teacher and the HM to attend the meeting with the Principal.
• If it is a support issue, then the head of function (such as transportation) along with the parent should make an appointment with the Administrative Officer (AO), whose job is to oversee all support functions.

GUIDELINES FOR SOCIAL MEDIA
In an effort to help our children grow up as trusting individuals who embrace life with the belief that there is more good than evil in this world, adults must consistently exhibit behavior which reinforces those beliefs. There is ample research to indicate that a child’s trust in family, friends and school impacts their level of trust and happiness in general. Our conduct as adults on this forum is a significant reflection of that trust and it is our collective responsibility to help our kids keep their faith. We would therefore urge you to use social media platforms in a responsible and respectful manner, refraining from spreading rumors, reacting to unsubstantiated information or referring to individuals. Please continue to use our guidelines, as outlined above, to share concerns.

We are present on Facebook as "JPIS" and our hope is to use this platform as an extension of our mutually respectful relationship, to engage, involve and enrich each other. We would therefore request students, parents, teachers, and alumni to follow these guidelines for posting articles, comments and in their interaction with members of the community:

• Share articles and expert advice, news and innovations on content related to education.
• Please do not use this forum for voicing political opinions.
• Raising personal concerns and issues (these should be resolved with a one-on-one dialogue with the concerned educators at school).
• Sharing unrelated forwards and jokes would also be a waste of a valuable resource like this.
• Maintain a respectful tone in responding to others as a reflection of our values, whether in face to face interaction or on this forum.
• Extend the same courtesy in your comments and reviews towards your child’s educators and support staff that you would expect these educators and staff to extend to your children, who are entrusted daily to their care.
• We encourage you to actively participate in the campaigns/ activities conducted on the Facebook page of the school and contribute actively to this community.

GUIDELINES FOR DOCUMENTATION
It is the Parent’s sole responsibility to provide all details, document certificates etc. as it may be required by the School at the time of admission and/or at any time during the course of the School term. Further, it is Parent’s sole responsibility to keep all information, documents etc. provided to the School updated at all time including but not limited to change in marital status of the parents, death of any parent/guardian, change in residential address, contact details etc. of the parents.
The School is under no obligation to accept any request for change of name of my/our child/ward or change in name in relation to me/us and/or change in name/deletion of name with respect to any parent unless the same is supported with appropriate documents from a statutory authority and/or court of law and further the same is satisfactory as per the School authorities.

**STUDENT INFORMATION DATABASE**

School shall be required to provide to third parties such as vendors, sport affiliates, medical staff, transport service providers etc. information, details as maintained by the School in respect of the Children as may deemed necessary by the school.

The school shall use photographic and video images of our children to be used internally, for classroom and School communications and other School publications and also for external communications, intended for prospective students and families, including social media platforms, press releases about sports, academic, and other achievements, brochures, external School website, advertisements, hoardings and informational videos about the School. If any Parent or Student has issues with such sharing, then they may write to the Principal for exception.
SCHOLARSHIP FOR PERFORMERS
POWERED BY SHIKSHA FUND

Toll free: 18001800841  www.jpinternational.co.in
TRANSPORT APPLICATION FORM

We request that My/Our child be permitted to use and avail the transport facility provided

by the school with effect from ____________

Admission no. ____________ Route no. ____________

Name of the Student: __________________________

Class & Section: __________________________

Correspondence Address: __________________________

Contact Details:

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Mobile Number</th>
<th>Office Number</th>
<th>Home Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guardian</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Approximate distance between school and home (in kms) ____________

b) Pick up point of the student: __________________________

c) Drop off point of the student: __________________________

d) Person in charge of collecting the ward from the Pick up / Drop off point: __________________________

REGULATORY:

a) While it is not feasible to pick up and drop students from their doorsteps, we do try and accommodate the nearest bus stop for everyone keeping in mind the timings and the bus route.

b) Parents are requested to ensure that their ward is punctual, arriving at the pick up point 10 minutes prior to the arrival of the school bus.

c) Students up to class 3 will be handed over only to the parents and/or guardian/authorised person, having an attendant card issued by the school.

d) In the absence of the authorised person, the child will be brought back to the school premises and will have to be collected by the parents/authorised personnel only.

e) The School should be informed about any change of address and contact number, immediately to avoid inconvenience.

f) Bus facility will be immediately withdrawn from the student if he/she is found in violation of any rule and/or failure to maintain appropriate decorum while travelling in the school bus. The bus facility would also be terminated if dues are not cleared on time.

g) The school transport service is an obligation and not a compulsion. The school management reserves the right to discontinue the same at will.

h) The school can change pick up/drop off location at any time (with prior notification) as per bus routing requirements to serve the interests of the majority.

DECLARATION:

a) We expect the school authorities to exercise reasonable precautions to avoid any injury / accidents. We do understand that the school has no financial obligations towards the injury/accident that may occur while the child is traveling in a school transport.

b) We understand that in the event of a medical emergency, every effort will be made to notify parents/guardian as soon as possible.

c) We have read all the rules and provide consent to all the rules, terms and conditions regarding school transportation.

Mother's Name: __________________________ Signature: __________________________ Date: __________________________

Father's Name: __________________________ Signature: __________________________ Date: __________________________
NAME: Chungneijang Mary Kom Hmangte  
OCCUPATION: Indian Olympic Boxer  
BIRTH DATE: 01 March 1983  
AWARDS: Padam Shri and Padam Bhushan  
EDUCATION: Graduate from Churachandpur College  

DID YOU KNOW: She became the first Indian woman boxer to get a Gold Medal in the Asian Games in 2014. She is the only woman to become world amateur boxing champion for a record six times, and the only woman boxer to have won a medal in each one of the seven world championships. Currently the member of the upper house.

“The world today is full of distraction in almost every form and if you fail to notice and overcome them, you will end up nowhere or somewhere less preferred”

-Mary Kom
Knowledge brings humility; from humility comes worthiness; with worthiness one attains wealth; with wealth one is able to perform his duties in a better way; and in performing his duties one attains happiness.